



RYAN ANDERSON PROMOTES his book “When Harry Became Sally: Responding to the Transgender Moment” on *Tucker Carlson Tonight*.

HITTING BACK ON “GENDER IDENTITY”

William E. Simon Senior Research Fellow Ryan T. Anderson spent much of 2018 on the lecture circuit, in no small measure due to the popularity of his newest book: “When Harry Became Sally: Responding to the Transgender Moment” (Encounter Books).

A true *tour de force*, the book patiently deconstructs and refutes the arguments used to advance the transgender movement’s demands for codified affirmation and support in everything from medical treatment of gender dysphoria (including in children) to military service to education policy.

Anderson’s arguments are so compelling, the *New York Times* saw fit to publish not one, but two opinion pieces attacking the book—a sure sign that Anderson is shifting the terms of debate in our direction.

As the *Claremont Review of Books* put it: “Anderson’s book is feared because it is fearless, hated because it is loving, and mocked as ignorant because it is grounded in scientific truth. It is, in short, indispensable.” 📖

violence or are assigned to persistently dangerous schools with school choice options, such as education savings accounts or a “safe student scholarship;” ensuring mental health services are accessible; holding school systems accountable for spending existing funds designated for school safety programs *as intended*; and removing federal directives that inhibit local school leaders’ ability to maintain safe learning environments.

Our Center for Education Policy was deeply involved in this inter-departmental research effort. One of the center’s earliest recommendations was that the Department of Education eliminate an Obama-era directive that threatened schools with a federal investigation if there were any racial disparities in their suspension and expulsion rates. The “disparate impact” policy was modeled after the one pioneered in Parkland schools.

Interviews with students and teachers revealed that the directive had tied the hands of school personnel, fostering tremendous discipline problems. Many violent students no longer feared punishment, leaving other students and their teachers feeling less safe in halls and classrooms.

Thankfully, the Trump administration acted on our recommendation, withdrawing the misguided directive in late 2018.

As the year came to a close, Center for Education Policy Director Lindsey Burke, along with Vice President Jennifer Marshall, published a paper highlighting an underused provision in the Bush-era No Child Left Behind Act (now known as the Every Student Succeeds Act). It gives students the right to leave failing schools that are found to be “persistently dangerous.”

As Burke and Marshall noted, even though states were entrusted with identifying these schools, many did not. Among those jurisdictions failing to do so: Washington, D.C., where students suffer one of the highest rates of school violence in America. Getting states to live up to their responsibilities under the act will be a top priority for Heritage’s School Safety Initiative in 2019. 📖

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2018 ANNUAL REPORT



HERITAGE BY THE NUMBERS 2018



10.9 million
Heritage.org
visitor sessions



210
Lectures & Seminars
conducted



2.1 million
Heritage Facebook fans



124
Issue Briefs published



636,000
Heritage Twitter followers



100
Backgrounders published



303,000
Subscribers to The Agenda



15
Legal Memoranda published



26.9 million
DailySignal.com
visitor sessions



9
Special Reports published



1.9 million
Daily Signal
Facebook followers



31 Congressional
testimonies delivered



405,000
Subscribers to Morning Bell



1,540
Commentaries placed
in major print/
online publications



456 million
Views of Heritage and
Daily Signal Videos



1,513 Television
interviews conducted



51 Donor events held



3,229 Radio
interviews conducted



500,000+ Heritage Foundation members who made all
of the above possible. **Thank you!**