

Ashley Rogers Berner, Ph.D.

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PROFESSIONAL EXPERIENCE

2015 - Present	Deputy Director, Johns Hopkins Institute for Education Policy and Assistant Professor, School of Education
2013 - Present	Senior Fellow, Center for the Study of Law and Religion at Emory University
2013 - 2015	Deputy Director, CUNY Institute for Education Policy
2006 - 2013	Co-Director, Moral Foundations of Education, Institute for Advanced Studies in Culture at the University of Virginia and Associate Director, In Medias Res Foundation
1998 - 2003	Instructor, Comparative Religion and Ethics, Trinity Preparatory School, Winter Park, FL
1994 - 1996	Instructor, Introduction to Western Civilization and Honors Introduction to Western Civilization, Southeastern Louisiana University
1991 - 1994	Research Analyst, Barq's Root Beer, New Orleans
1990 - 1991	Instructor, Jewish Community Center of Central Florida

BOOKS AND BOOK CHAPTERS

- Berner, A. (2017). *Pluralism and American Public Education: No One Way to School*. New York, NY: Palgrave MacMillan.
- Berner, A., Hunter, J. D. (2014). *Educating Citizens: The Paradoxes of Difference and Democracy*. In Adam Seligman (Ed.), *Religious Education and the Problem of Pluralism*. NY: Oxford Univ. Press.
- Berner, A. (2012). Funding Schools. In Charles Glenn and Tilburg de Groof (Eds.), *Balancing Freedom, Autonomy, and Accountability in Education*. Wolf Legal Publishers.
- Berner, A. (2006). Is English Education Secular?. In E. Jane Garnett (Ed.), *Redefining Christian Britain: Post 1945 Perspectives* (pp. 222-232). London: SCM.

JOURNAL ARTICLES AND WORKING PAPERS

- Berner A. (April 2017). *Expanding Access to Non-Public Schools: A Research and Policy Review*. Johns Hopkins Institute for Education Policy.
- Berner, A., with D. Steiner, A. Bjorklund-Young, J. Reilly, S. Ross, G. Morrison, C. Lake, A. Reid. (February 2017). *Do Curricular Choices Matter? A Working Paper for the Knowledge Matters Campaign, a project of StandardsWork, Inc.*

- Berner, A. (November 2016). *The Promise of Curriculum: Recent Research on Louisiana's Instructional Reforms*. Johns Hopkins Institute for Education Policy.
- Berner, A. (July 2016). *Public Funding for Private Schools: Recent Research and Larger Policy Implications*. Johns Hopkins Institute for Education Policy.
- Berner, A. (2016). In Robert Maranto (Ed.), *Review of Using Research Evidence in Education: from the Schoolhouse Door to Capitol Hill* (2nd ed., vol. 2016). New York: Taylor and Francis: Journal of School Choice: International Research and Reform.
- Berner, A. (2015). In Robert Maranto (Ed.), *Review of The Spiritual Child: The New Science on Parenting for Health and Lifelong Thriving* (2nd ed., vol. 2015). New York: Taylor and Francis: Journal of School Choice: International Research and Reform.
- Berner, A. (2013). *Persuasion in Education*. Comment.
- Berner, A. (2012). *The Case for Educational Pluralism. First Things*.
- Berner, A. (2012). In Mark Movsesian (Ed.), *Education and Belief*. New York, NY: Center for Law and Religion, St. John's University School of Law.
- Berner, A. (2011). *Making Space for Civilization: Educational Pluralism*. Comment.
- Berner, A. (2011). *Review of Charles L. Glenn's Contrasting Models of State and School: A Comparative Historical Study of Parental Choice and State Control* (3rd ed., vol. 13). Charlottesville, VA: The Hedgehog Review.
- Berner, A. (2010). *English Education and the Church*. University of York: Christianity and Culture Project: The English Parish Church through the Centuries: Daily Life and Spirituality, Art and Architecture.
- Berner, A. (2009). *Review of Kids Rule! Nickelodeon and Consumer Citizenship* (1st ed., vol. 11). Charlottesville, VA: The Hedgehog Review.
- Berner, A. (2007). *Review of Stefan Collini's Absent Minds: Intellectuals in Britain* (1st ed., vol. 9). Charlottesville, VA: The Hedgehog Review.

SELECTED PRESENTATIONS

- Berner, A. (Panelist). "Managing Controversial Conversations in American Classrooms." The Cato Institute, Washington, DC. (May 15, 2017), with scholars Jonathan Zimmerman, Neal McCluskey, and Elizabeth Worden. Moderated by Valerie Strauss of the *Washington Post*.
- Berner, A. (Guest Speaker). "Change Lens: Pluralism." 50CAN Staff Retreat, Washington, DC. (March 31, 2017).
- Berner, A. (Guest Speaker). "Educational Pluralism: Claims and Challenges," *Association of Baltimore Area Grantmakers*. (March 28, 2017).
- Berner, A. (Discussant), Campbell, J. (Discussant), Johnston, K. (Discussant), OECD Test for Schools, "The OECD Test for Schools: *Gwinnett County Public Schools on a Global Stage*. Alliance for Excellent Education, Washington, DC. (February 28, 2017).
- Berner, A. (Discussant), Ukoama, C. (Discussant), Randy, W. (Discussant), OECD Test for Schools, "The OECD Test for Schools: *Global Comparability and School and District Improvement in the United States*," Alliance for Excellent Education, Washington, DC. (January 31, 2017).

- Berner, A. (Discussant), Matthew, C. (Discussant), Gerard, R. (Discussant), Hilary, S. (Discussant), *Do Charter Schools Advance or Impede Civil Rights?* Johns Hopkins Institute for Education Policy, Baltimore, MD (January 26, 2017).
- Berner, A. (Guest Speaker), Seminar on Law and Culture, "Educational Pluralism and Academic Achievement," Center for the Study of Law and Religion at Emory Law School, Atlanta, GA (April 2014).
- Berner, A. (Guest Speaker), Annual Meeting, "Why Educational Philosophy Matters: Distinctively Christian Schools in the Public Square," Council on Educational Standards and Accountability, Chicago, IL (October 2012).
- Berner, A. (Guest Speaker), Revisiting American Education, "Revisiting American Education," Institute for Advanced Studies in Culture, Yale Club, New York, NY (May 2011).
- Berner, A. (Guest Speaker), Trustees Meeting, "Intentional Schools, Character, and Citizenship," The Mustard Seed School, Hoboken, NJ (March 2009).
- Berner, A. (Guest Speaker), Fulham Foundation Board of Trustees Meeting, "Educational Philosophy at Fulham: 1840-1950," Culham Foundation, Oxford, UK (May 2006).
- Berner, A. (Guest Speaker), Seminar on Education and Culture, "*Educational Philosophy at Westminster College: 1850-1945*," The Wesley Center at Oxford Brookes University, Oxford, UK (April 2006).
- Berner, A. (Guest Speaker), Character and Education, "*English and American Comparative Education*," Belmont Abbey College, Belmont Abbey, North Carolina (October 2005).
- Berner, A. (Guest Speaker), Seminar on Religion and Culture, "*Is English Education Secular?*," University of Birmingham, UK, Birmingham, UK. (October 2005).
- Berner, A. (Guest Speaker), Religion and Culture, "*A Tale of Two Textbooks: John Gill and Percy Nunn Compared*," Merton College, Oxford University, Oxford, UK (September 2005).

POPULAR PRESS

- Berner, A. "To Improve Education in America, Look Beyond the Traditional School Model." *Brookings Institution, Brown Center Chalkboard* (May 8, 2017).
- Berner, A. "How School Culture Drives Civic Knowledge and Shapes the Next Generation of Citizens?" *The 74 Million* (April 18, 2017).
- Berner, A. "America's Muslim Schools and the Common Good," *The 74 Million* (January 23, 2017).
- Berner, A. "How Rethinking Classroom Instruction May have Boosted Student Achievement in Louisiana," *The 74 Million* (January 4, 2017).
- Berner, A. "Re-Imagining the School Choice Debates," *The 74 Million* (December 15, 2016).

RECENT MEDIA MENTIONS

- Pondiscio, R. "Asking the Wrong Questions in the School Choice Debate," *U.S. News & World Report* (March 6, 2017).
- Berner, A. Interview with Scott Barron, *School Growth Blog* (February 7, 2017).

Berner, A. Interview with the Law and Religion Forum, St. John's University School of Law (December 20, 2016).

OTHER PROFESSIONAL CONTRIBUTIONS

2017 - Present	Editorial Board, <i>Journal of School Choice: International Research and Reform</i> .
2016 - Present	Doctoral Advisor, Johns Hopkins Doctoral Program.
2016 - Present	Committee Co-Chair, Student Affairs Committee, Johns Hopkins School of Education.
2016 - Present	School of Education Lead, collaboration with Johns Hopkins's Berman Institute for Bioethics on curriculum development and program implementation.
2016 - Present	School of Education Lead, Masters in Teaching re-design project.
2015 - Present	Johns Hopkins Doctoral Program, Instructor. <i>Strategic Systems Change and Action Planning</i> .
2009 - Present	Advisor to the CARDUS national education surveys and reports.
2016	Committee Member, CAEP/NCATE Preparation Team (Spring 2016).
2015 - 2016	Committee Member, Student Affairs Committee, Johns Hopkins School of Education (October 2015 - September 2016).
2014 - 2016	Assistant Book Review Editor, <i>Journal of School Choice: International Research and Reform</i> .
2011 - 2014	Academic Advisor, American Center for Education Reform

EDUCATION

D.Phil. in Modern History, Oxford University, 2008. *Metaphysics in Educational Theory: Educational Philosophy and Teacher Training in England (1839-1944)*.

M.Litt. in Modern History, Oxford University, 1990. *The Social Thought of the Christian Social Union (1889 - 1914)*.

A.B. Honors in History, Davidson College, 1988.

AWARDS AND HONORS

2013 - Present	Senior Fellowship, Center for the Study of Law and Religion, Emory University School of Law.
2013 - 2014	Dulles Visiting Scholar, Institute on Religion and Public Life.
2005 - 2006	Research Grant Recipient, St Luke's College Foundation, UK.
2004 - 2006	Bielby Graduate Scholar, Oxford University.
2004 - 2006	Research Grant Recipient, Culham Institute.